

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: INTRODUCTION TO LAW

Code No.: LAS 100

Program: CORRECTIONAL WORKER/LAW & SECURITY ADMINISTRATION

Semester: FIRST

Date: SEPTEMBER 1989

Author: JOHN E. JONES and UGO CAPY

New: X Revision

APPROVED:


Chairperson

Date ^f 7

INTRODUCTION TO LAW

LAS 100

Course Title

Course No.

Instructor: John E. Jones

Ugo Capy

Total Credit Hours: 45

Prerequisite(s): None

COURSE PHILOSOPHY/GOALS

This course will provide the student with an opportunity to appreciate/understand the nature of law as a mechanism for organized social control. It will introduce the structures, components, names, institutions and individuals involved with the administration of justice in Canada. The course will also examine the process of law in the Canadian Criminal Justice System.

STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of the course, the student will be able to:

1. define and outline the history of law, types and agencies of law, and the social nature of law making.
2. differentiate between the classification of criminal offenses and list the significance of each.
3. define crime and its components.
4. list and discuss the role of each "party" to an offense.
5. list and discuss the levels of Police authorities, Corrections authorities, and Security authorities that apply in Canada.
6. state the mandate of the Canadian Criminal Justice System and its components, and given a scenario, will be able to take an accused through the system.

TOPICS TO BE COVERED

1. Canadian Law
2. Criminal Law
3. Criminal Liability
4. Law enforcement, Correctional and Security authorities
5. Criminal Justice System process

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LEARNING ACTIVITIES

1.0 Canadian Law

Upon successful completion of this unit, the student will be able to:

- 1.1 Define the term "Law"
- 1.2 Outline the history of Canadian law
- 1.3 Define and differentiate between the sources and types of law
- 1.4 State the process of law making at the different levels of government
- 1.5 Outline and discuss social factors that influence aspect of law making

2.0 Criminal Law

Upon successful completion of this unit, the student will be able to:

- 2.1 Define Criminal Law
- 2.2 Differentiate between criminal law and provincial law
- 2.3 Define indictable, summary, and dual procedure offenses
- 2.4 State and discuss the significant factors in the classification of offenses, levels of courts, arrest/release, sentence, statute of limitations, appeals, etc.

3.0 Criminal Liability

Upon successful completion of this unit, the student will be able to:

- 3.1 Identify and discuss the components of a crime (Mens Rea and Actus Rea)
- 3.2 List and define the parties to an offense (committer, aider, abettor, counselor, and accessory)
- 3.3 List and define the parties to an offense which have not been committed (conspiracy and counselling)
- 3.4 Define the term "attempt"
- 3.5 State the appropriate maximum penalties associated with 3.2, 3.3, and 3.4
- 3.6 List and discuss defenses which negate Mens Rea (insanity, age, drunkenness, color of right and autoninism)

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4.0 Police, Correctional and Security Authorities

Upon successful completion of this unit, the student will be able to:

- 4.1 List and discuss the levels of Police authorities in Canada
- 4.2 List and discuss the levels of Correctional authorities in Canada
- 4.3 List and discuss the Security authority for personnel in Canada

5.0 CRIMINAL JUSTICE SYSTEM PROCESS

Upon successful completion of this unit, the student will be able to:

- 5.1 State the mandate of the Criminal Justice System and its components
- 5.2 State and discuss Peace Officer and citizen power's of arrest
- 5.3 List and discuss release options available to the police and courts prior to trial
- 5.4 List and describe modes of trials available to the offender
- 5.5 List and discuss sentencing options available to the Courts
- 5.6 State appeal options available to the offender after sentencing
- 5.7 List and discuss post sentence release options available to the offender (parole, remission, and Temporary Absence)
- 5.8 From a given scenario, process an offender through the System; listing, discussing, and defending options available or chosen.

METHOD OF EVALUATION

A final grade will be derived from the results of three teacher assigned mini-tests, mid-term exam, final exam, and one essay paper.

Essay paper	10%
Three mini-tests	30% (10% each)
Mid-term exam	25%
Final exam	35%

COLLEGE GRADING POLICY

90 - 100%	=	A+
80 - 89%	=	A
70 - 79%	=	B
60 - 69%	=	C
Below 60	=	R (Repeat Course)

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REQUIRED STUDENT RESOURCES

Crimes Courts and Corrections
From Crime to Punishment
Milligan Correctional Law

ADDITIONAL RESOURCE MATERIAL

Handouts will be provided by the instructor.